Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PD: \_\_\_\_

**Proyecto de la familia - Rúbrica**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exceeds expectations**  **(5-6)** | **Meets Expectations**  **(3-4)** | **Meets some expectations**  **(1-2)** | **Does not meet expectations**  **(0)** |
| **Vocabulario**  Description of family members, months and numbers  \_\_\_\_\_\_\_\_ | Demonstrates solid knowledge of unit vocabulary, **Incorporates many extra and varied descriptive words for each family member (6)** | Demonstrates good knowledge of unit vocabulary, some words are varied | Demonstrates basic knowledge of unit vocabulary, many words are repeated | Inadequate knowledge/use of unit vocabulary |
| **Requirements**  Photos and descriptions of 8 family members in addition to self *(see reverse side for examples)*  \_\_\_\_\_\_\_\_ | All requirements are met, descriptions and photos are thorough **(expectations must be exceeded for a 6)** | Most requirements are met, descriptions may be missing some parts, some photos may be missing | Some requirements are met; descriptions missing parts | Many requirements unmet. |
| **Use of the Language**  Use of the verb *tener* to tell age, date written in correct format as well as other grammatical structures  \_\_\_\_\_\_\_\_ | Solid /above level use/control of grammatical structures for this level; few errors | Level appropriate use/control of grammatical structures for this level; some errors | Basic use/control of grammatical structures for this level; many errors | Inadequate use/control of grammatical structures for this level; errors throughout entire work |
| **Spelling/Accents**  Proofreading/polishing before submittal  \_\_\_\_\_\_\_\_ | Spelling and accent use are accurate with few to no errors; proofreading obvious | Spelling / accent use are mostly correct; mostly proofread | Various errors in spelling and accents; incompletely proof-read | Project does not appear to have been proofread; numerous errors |
| **Creativity/Effort**  (Colorful, includes photos of each family member, thoughtful presentation of information)  \_\_\_\_\_\_\_\_ | Much effort and creativity evident- project was clearly prioritized **(must exceed expectation for 6)** | Some effort and creativity are evident. Information displayed creatively. | Effort and creativity not very apparent. | Effort and creativity missing in work. |

Rubric \_\_\_/1 -4 for every day late

Use of class time \_\_\_\_/3 -3 for each sign of translator / outside help

Presented to class \_\_\_\_/4 -5 if unprepared for computer lab day

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