Examen oral: Unidad 2.1 Date of examen oral: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Example pictures: Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PD: \_\_\_\_\_\_**

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=1M3cbrQh73xS_M&tbnid=9bmJZ1q4LpQJ8M:&ved=0CAUQjRw&url=http://ryanjacksonillustrations.com/illustrations-port/&ei=eedWUoWgEY-I9QSOmoD4Bg&bvm=bv.53760139,d.eWU&psig=AFQjCNFxEt3RiWDX4ohq75sYWbwbQAkDyQ&ust=1381513342868455) [](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=6NjmAuSu0244GM&tbnid=noq0pSj6i8iIHM:&ved=0CAUQjRw&url=http://marietjiemsteyn.wordpress.com/tag/pre-school-classroom-scene/&ei=AedWUpSWAZLU9QSeyIDYDA&bvm=bv.53760139,d.eWU&psig=AFQjCNFxEt3RiWDX4ohq75sYWbwbQAkDyQ&ust=1381513342868455)[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&frm=1&source=images&cd=&cad=rja&docid=EXJYQaqQEqTwBM&tbnid=uYkUy4wOc75T8M:&ved=0CAUQjRw&url=http://iris.peabody.vanderbilt.edu/module/at/cresource/what-should-ms-adelaide-know-about-assistive-technology-and-how-it-is-used-by-students-with-disabilities/at_02/&ei=SudWUs2kA4WK9QSUyoDgDw&bvm=bv.53760139,d.eWU&psig=AFQjCNFxEt3RiWDX4ohq75sYWbwbQAkDyQ&ust=1381513342868455)

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**Fair game questions:**

1. **¿Qué hace ella/él?** **What is he/she doing?🡪** Respond in the “he/she” form (a/e ending) and explain what the person I point to is doing.
2. **¿Qué hay en la clase?** 🡪 Respond and tell me the vocabulary words that appear in the class
3. **¿Qué hay en la mochila?** Respond and tell me the vocabulary words that appear in the backpack
4. **¿Es un buen o mal estudiante?** 🡪 Respond and tell me if the person I point to is a good or bad student and tell me why (What is he/she doing that supports your response?).
5. **¿Qué clases tienes?** **What classes do you have**🡪 Respond using “tengo” (I have) and explain to me what classes you have, who the maestro/maestro is and what period (periodo dos, tres, etc.)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **Total** |
| **Gramática/use of verbs (x2)** | Verbs used incorrectly | Verbs used more incorrectly than correctly | Developing- Verbs used somewhat correctly | Verbs used mostly correctly, comprehension not impeded | Verbs used correctly, comprehensible | **/10** |
| **Use of vocabulario** | Below-basic | Basic | Developing | Level appropriate | Outstanding | **/5** |
| **Quality of response/preparation** | Below-basic | Basic | Developing | Level appropriate | Outstanding | **/5** |
| **Fluency** | Abundant hesitation | Much hesitation | Some hesitation | Level appropriate hesitation | Minimal to no hesitation | **/5** |
| **Comments/notes:**    **/25** | | | | | | |

*+2 if you have this paper the day of the oral exam ☺*