Examen oral: Unidad 2.1 Date of examen oral: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Example pictures: Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PD: \_\_\_\_\_\_**

 

   

**Fair game questions:**

1. **¿Qué hace ella/él?** **What is he/she doing?🡪** Respond in the “he/she” form (a/e ending) and explain what the person I point to is doing.
2. **¿Qué hay en la clase?** 🡪 Respond and tell me the vocabulary words that appear in the class
3. **¿Qué hay en la mochila?** Respond and tell me the vocabulary words that appear in the backpack
4. **¿Es un buen o mal estudiante?** 🡪 Respond and tell me if the person I point to is a good or bad student and tell me why (What is he/she doing that supports your response?).
5. **¿Qué clases tienes?** **What classes do you have**🡪 Respond using “tengo” (I have) and explain to me what classes you have, who the maestro/maestro is and what period (periodo dos, tres, etc.)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **Total** |
| **Gramática/use of verbs (x2)** | Verbs used incorrectly | Verbs used more incorrectly than correctly | Developing- Verbs used somewhat correctly | Verbs used mostly correctly, comprehension not impeded  | Verbs used correctly, comprehensible |  **/10** |
| **Use of vocabulario**  | Below-basic | Basic | Developing | Level appropriate  | Outstanding |  **/5** |
| **Quality of response/preparation** | Below-basic | Basic | Developing | Level appropriate  | Outstanding |  **/5** |
| **Fluency** | Abundant hesitation | Much hesitation  | Some hesitation | Level appropriate hesitation | Minimal to no hesitation  |   **/5** |
|  **Comments/notes:**  **/25** |

*+2 if you have this paper the day of the oral exam ☺*