Espanol 2- Midterm review outline Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd\_\_\_

Exam is 90 multiple choice and 10 listening = 100pts

**/40**

**8pts/pg 🡪 each page must be COMPLETELY done to receive 8 points**

Unidad 3.1

* los usos de SER los usos de ESTAR

1. fecha / hora

2. descripción

3. característica física/personalidad

4. origen

5. profesión

1. ubicación

2. emoción/condición

3. El tiempo (weather)

¿Ser (soy, eres, es, somos, sois, son) o Estar (estoy, estás, está, estamos, estáis, están)?

1. SER ESTAR The apple is red. (descripción = ser) 🡪 La manzana \_es\_(forma de ser)\_ roja\_.
2. S E The apple is bad (its *condition* is bad). 🡪 La manzana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mal\_\_\_\_.
3. S E We are (feeling) happy. 🡪 Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ content\_\_\_\_.
4. S E He is from Italy. 🡪 Él \_\_\_\_\_\_\_\_\_\_\_\_\_ de Italia.
5. S E He is in Rome for the year. 🡪 Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en Italia por 1 año.
6. S E Ya’ll are intelligent (all the time). 🡪 Vosotros \_\_\_\_\_\_\_\_\_\_\_\_ inteligent\_\_\_\_\_.
7. S E Mrs. Melchiorre is sick. 🡪 La señora Melchiorre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ enferm\_\_\_\_\_.
8. S E It is a very boring book. 🡪 \_\_\_\_\_\_ un libro muy aburrid\_\_\_\_.
9. S E The book is on the desk. 🡪 El libro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sobre el escritorio.
10. S E The students are in the cafeteria. 🡪 Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en la cafetería.

Review:

**Verbos regulares: Conjuga los verbos indicados en las 6 formas.**

BAILAR = to dance COMER = \_\_\_\_\_\_\_\_\_\_\_ ESCRIBIR = \_\_\_\_\_\_\_\_\_\_\_\_

raíz (root) = **bail**  raíz= \_\_\_\_\_\_\_\_\_\_\_\_ raíz= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| escrib\_\_\_ |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| com\_\_\_ |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| bail\_\_\_ |  |
|  |  |
|  |  |

Escribe en inglés:

abrir = **to open**

compartir

escribir

recibir

decidir

vivir

ir\* al cine (yo voy)

ir\* al teatro (yo voy)

ir\* de vacaciones (yo voy)

ir\* de compras (yo voy)

conducir\* (yo conduzco)

oír\* (yo oigo)

ver\* la televisión **= to watch TV**

ver\* una película

correr

comer

leer el periódico

leer una revista

vender

romper

beber

esconder

aprender

comprender

saber\* (yo sé)

hacer\* la tarea (yo hago)

hacer\* ejercicio (yo hago)

conocer\* (yo conozco)

andar en bicicleta **= to ride bikes**

caminar con el perro

cenar

cuidar (a) persona

desayunar

mandar una carta / un email

pasar un rato con los amigos

pasear

pintar

preparar

tocar (un instrumento)

tomar

buscar

practicar deportes

descansar

mirar

alquilar

dibujar

escuchar

Unidad 3.2

* los deportes vocabulario
* JUGAR (u🡪ue) + AL = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| juego al |  |
|  | jugáis al |
|  |  |

* E 🡪 IE verbos de zapato (((KNOW HOW TO CONJUGATE ALL OF THESE verbs in all of the 6 forms!))) *Escribe las formas indicadas.*

**ending in --AR:**

* CERRAR = to close yo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* PENSAR = to think tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* EMPEZAR = to begin/start tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* COMENZAR = to begin/start Ud: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* MERENDAR = to snack ellos: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ending in --ER:**

* QUERER = to want/love tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* PERDER = to lose ellas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* TENER\* = to have Rosa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* ENTENDER = to understand yo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ending in --IR:**

* PREFERIR = to prefer tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* VENIR\* de la/ del = to come from a place

yo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* O-UE verbos de zapato (((KNOW HOW TO CONJUGATE ALL OF THESE in all 6 forms!)))
  + **ALMORZAR**– to eat lunch yo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **COSTAR**– to cost tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **CONTAR**– to count ellas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **ENCONTRAR**– to find yo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **RECORDAR**– to record/remember tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **MOSTRAR –** to show Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **PODER**– to be able/can yo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **VOLVER**– to return (personas) tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **DEVOLVER**– to return (objetos) Jorge: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ellos: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **MORIR**– to die yo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ N: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + **DORMIR**– to sleep tú: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ V: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* SABER y los usos: to know facts, info, how to do something

|  |  |
| --- | --- |
| sé |  |
|  |  |
|  | saben |

* CONOCER y los usos: to know ppl/places

|  |  |
| --- | --- |
| conozco |  |
|  |  |
|  | conocen |

1. We know Rodrigo = Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ­­\_\_\_a­\_\_ Rodrigo.

**Remember the “a” before a person with conocer!**

1. You know Mrs. Melchiorre = Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_a­­­\_\_\_ la Señora Melchiorre..
2. I know the singer = Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a la cantante.
3. You (formal) know Chicago. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Ya’ll know Los Angeles. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. They know Jorge = Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a Jorge.

* SABER vs. CONOCER

1. S C She knows Paco. (Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ Paco)
2. S C We know New York. (Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Nueva York)
3. S C They know how to eat. (Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_ comer)
4. S C Ya’ll know what time class starts.

(Vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_ a qué hora empieza la clase)

1. S C Do you know the new girl? (¿\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_ la chica nueva?)

* Comparaciones con adjetivos (describing) (m**á**s…que, menos…que, tan…como)

1. She is more fat than he is. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We are less tired (estar cansados) than they are. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. You are as strong as I am. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unidad 3.3

* el tiempo vocabulario – escribe en español

1. It’s hot = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. It’s cold = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. It’s cloudy = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. It’s sunny = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. It’s windy = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* las estaciones vocabulario
* los lugares vocabulario – escribe en español

1. desert \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. river \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. lake \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. beach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. ocean \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. mountains \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* la ropa vocabulario
* IR = to go

|  |  |
| --- | --- |
| voy al / a la = I go to |  |
|  | vais al / a la = Ya’ll go to |
|  |  |

1. Ya’ll are going to go to the beach. vais a ir a la playa

2. I am going to go to the desert. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. They are going to take pictures. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* IR + a + infinitivo

1. It’s going to rain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. It’s going to snow. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. We’re going to sunbathe. \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* condiciones con **TENER**

1. He is hot = El tiene calor.

2. She is cold = Ella tiene frío.

3. We are hungry = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Ya’ll are very sleepy= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. You (formal) are thirsty= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Los complementos: Re-escribe con un complemento directo:

1. ¿Tienes el paraguas? SÍ \_\_\_\_\_\_ tengo.
2. ¿Tiene Juan los guantes? No, Juan no \_\_\_\_\_ tien\_\_\_\_.
3. ¿TIenen Julio y Marco las botas? SÍ, Juan y Julio\_\_\_\_\_\_ tien\_\_\_\_\_.
4. Me **entiendes** = **YOU understand**\_\_\_\_\_\_\_\_\_\_ in English
5. Lo **tengo** = **I have**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in English
6. Los conozc**o** = I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in English.
7. Os invit**amos** = We\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in English.

Los verbos irregulares: escribe la información correcta. **Make sure you also write what each infinitive means in ENGLISH in the first column!**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **I**  Yo**\_\_\_** | **You**  **\_\_\_\_\_\_\_\_** | **He/she/it/ You formal**  **\_\_\_\_**  **\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_** | We  \_\_\_\_\_\_\_\_  Nosotr**as** | Ya’ll  \_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_ | **They/You all formal**  **\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_** |
| **CONOCER= to know ppl/places** | cono**z**co**\*** | conoces | conoce | conocemos | conoc**é**is | conocen |
| **VER=** | v**e**o\* | ves |  |  | v**e**is\* | ven |
| **SABER=** | s**é\*** |  |  | sabemos |  |  |
| **TENER=** | ten**go\*** |  |  |  | tenéis | t**ie**nen |
| **SER=** | **soy\*** |  | **es** | **somos** |  |  |
| **OÍR=** | o**ig**o\* | o**y**es | o**y**e | o**í**mos | oís | o**y**en |
| **CONDUCIR=** | condu**z**co**\*** |  |  |  |  |  |
| **IR=** | **voy\*** |  |  |  |  |  |
| **ESTAR=** | esto**y\*** |  |  | estamos |  | est**á**n |
| **HACER=** | ha**go\*** |  | hace |  |  | hacen |
| **SALIR de =** | sal**go**\* |  |  | salimos |  |  |
| **DECIR que =** | di**go\*** |  |  |  | decís |  |
| **VENIR de =** | ven**go**\* | vienes |  |  |  |  |

**Describe las fotos con por lo menos 5 frases completamente en español:**

Explain what the people are doing in the pictures using verbs in the present tense.

Explain what the world will be like using the future tense.

Explain what the weather is like in the pictures.

Explain what the athletes are playing in the pictures.

3.2 – Los deportes – escribe las palabras en inglés

**El equipo:**

el balón

la bola

la pelota

el palo

la gorra

el guante

el casco

el bate

la raqueta

la pesa

los patines

la red

el silbato

**La gente deportista:**

el(la) entrenador(a)

el equipo

el(la) admirador(a)/fanático(a)

el(la) jugador(a)

el árbitro

el(la) animador(a)

el(la) compañero(a) de equipo

el(la) campeón(a)

el campeonato

**Los lugares:**

al aire libre

la cancha

el campo

la pista

el estadio

la piscina

**Los deportes individuales**

andar en patineta

esquiar (en el agua)

hacer el campo traviesa

patinar

patinar sobre hielo

levantar pesas

nadar

pescar

cazar

animar

jugar al golf

competir en una carrera

practicar…

el atletismo

la lucha libre

el surfing

la animatación

los video juegos

**Los deportes en equipo**

jugar al…

sófbol

baloncesto/básquetbol

béisbol

tenis

fútbol americano

fútbol

hockey sobre hielo

voleibol

hockey de campo

lacrosse

**Unidad 3.3 Weather and forecast** – escribe las palabras en inglés

**La ropa/los accesorios**

el abrigo / la chaqueta

la bufanda

los guantes

el gorro

el impermeable

las botas

el paraguas

los shorts / pantalones cortos

el traje de baño

el bronceador

las gafas del sol

SACAR fotos

TOMAR el sol

**Las estaciones**

el invierno

el otoño

la primavera

el verano

**¿A dónde vas? = Where are you going?**

el bosque

el desierto

el lago

el mar

el océano

la playa

el río

las montañas

**El tiempo vocabulario**

el pronóstico

el grado

la temperatura

la tormenta

el viento

llover (o-ue) = to rain

nevar (i-ie) = to snow

**¿Qué tiempo hace hoy? = What’s the weather like?**

Hace calor

Hace frío

Está lloviendo

Está nevando

Está fresco

Está helado

Está nublado

Está lluvioso

Está caluroso

Está tormentoso

Está ventoso

Está soleado

**¿Cómo te sientes? = How do you feel?**

Forma de TENER + (mucho) frío

Forma de TENER + (mucho) miedo

Forma de TENER + (mucho) sueño

Forma de TENER +(mucha) calor

Forma de TENER + (mucha) hambre

Forma de TENER + (mucha) sed

VA A HACER calor = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VA A HACER frío = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VA A ESTAR fresco = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VA A ESTAR helado = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VA A ESTAR nublado = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VA A ESTAR lluvioso = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VA A ESTAR caluroso = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VA A ESTAR tormentoso = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

VA A LLOVER = it’s going to rain

VA A NEVAR = it’s going to snow

RECOMENDATIONS so you are prepared for your midterm!

* DON’T CRAM! It may work for your other classes, but it DOESN’T work for a foreign language! See me if you would like to stay after school.
* study 15-30 minutes for 3+ nights before your midterm.
* study with a friend
* ask me for extra activities if you are having trouble or still need more practice with certain things
* study all vocabulary lists and notes!!
* Unidad 4.1 (guia verde) WILL be on the midterm- make sure you know GO-GO verbs, city / purchases vocabulario, SALIR de (to leave from) y DECIR que (to say that),

**Make a list of what you need to study most and schedule a time to stay after school if you need extra help!**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What do you already feel confident with?**

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_